



TEACHING SERIES | TERM 1, 2021

- 7 Feb – 2 Timothy 1:1-14
- 14 Feb – 2 Timothy 1:15 – 2:13
- 21 Feb – 2 Timothy 2:14-26
- 28 Feb – 2 Timothy 3:1-9
- 7 Mar – 2 Timothy 3:10-17
- 14 Mar – 2 Timothy 4:1-5
- 21 Mar – 2 Timothy 4:6-22

MISSION PARTNERS NIGHT WITH WAYNE OLDFIELD + MANDY JONES

24 March - @ Engadine Anglican

MISSION PARTNERS



KAREN
Middle East

Karen grew up in Engadine and is now serving in the Middle East.



MAL + CHARISSA FORREST
Jordan

Through CMS, Malcolm & Charissa serve in one of the largest churches by membership in the Episcopal Diocese of Jerusalem, a strategic location for evangelical ministry, both nationally and internationally.



WAYNE OLDFIELD & MANDY JONES
Northern Territory

Through CMS, Wayne (who grew up in Heathcote) & Mandy serve at the Nungalinga College in Darwin, which trains Indigenous men and women for Christian discipleship and community leadership.



KURT & BEC LANGMEAD
Lightning Ridge, NSW

Kurt & Bec grew up in Engadine. Through Bush Church Aid (BCA), the Langmead family are serving in Lightning Ridge.

STUDY 1

2 Timothy 1:1-14 *Not Ashamed Of The Gospel*

- 1) What would you answer if someone asked you: “Why did God save you?”

READ 2 TIMOTHY 1:1-5

- 2) What information do vv. 1-2 give us about what we are reading?
- 3) From vv. 1-5. What do we learn about Paul? What do we learn about Timothy? How would you describe their relationship?
- 4) Read 2 Tim 4:6-8. How does this further inform our understanding of the context of this letter?

READ 2 TIMOTHY 1:6-14

- 5) v. 6 begins with “For this reason”. What is the reason? And what does Paul know Timothy to have because of it?
- 6) What exactly is the gift of God that Timothy has received? What does Paul remind Timothy to do with it? c.f. 1 Timothy 4:13-15.
- 7) From v. 7, what has Timothy already been given? Where did it come from and what three things has it given both Timothy and Paul? Discuss why you think each one has been given.

8) How does Paul command Timothy to fan his gift into flame? (v. 8) Why do you think Timothy might have been ashamed?

9) In vv. 9-10, Paul gives Timothy a further reason for his commands. What is it?

10) Compare what Paul has written to Timothy in vv. 6-10 with:

a. The example of Paul's life (vv. 11-12)

b. The commands given to Timothy (vv. 13-14)

THINKING IT THROUGH

11) We are reading a personal letter from Paul to Timothy. Yet it is not just Paul and Timothy whom God saved and called to a holy life. This passage is full of principles that are true of anyone who has a "sincere faith" in the gospel of Jesus Christ.

Share with the group what principles have you seen throughout this passage?

12) Can you think of a time when you were ashamed of the gospel? What made you feel that way? What would you say to yourself now, in light of 2 Tim 1:1-14?

13) Paul was an Apostle, Timothy a teacher. How are you involved in God's eternal plans? List three new practical ways you could fan into flame the gifts God has given you.

STUDY 2

2 Timothy 1:15 – 2:13 *Suffering For The Gospel*

1) Can you think of a time when you had to endure something? Was it worth it?

READ 2 TIMOTHY 1:15 – 2:13

2) Compare and contrast what Paul writes about Phygelus and Hermogenes, with what he writes about Onesiphorus. How would you describe Onesiphorus to someone?

3) 2 Tim 2:1 begins with “You then ...” indicating that Paul is making a connection between Onesiphorus and the rest of v. 1. What do you think that connection is?

4) With the foundation of Jesus in place, what does Paul instruct Timothy to do? See if you can draw v. 2 as a diagram.

5) According to v. 3a, what will this mean for Timothy?

6) In vv. 3b-6 Paul illustrates the life of suffering for the gospel with three images. What does each image contribute?

a. The soldier –

b. The athlete –

c. The farmer –

7) In vv. 8-10 Paul helps Timothy “reflect” (v. 7) on what he has been saying with two examples: Jesus and himself.

a. What example has Jesus given?

b. What example has Paul given?

THINKING IT THROUGH

8) Look over the trustworthy saying in vv. 11-13. How do you think it pulls together what Paul has been calling Timothy too?

9) On its own, the trustworthy saying could easily fill us with terror! Discuss how the example of Onesiphorus and the command of 2 Tim 2:1 help us to understand it rightly. How will we do this?

10) Paul was an Apostle, Timothy a teacher, Onesiphorus faithfully cared for Paul. How can you be involved in ensuring the gospel is faithfully entrusted to the next generation, in such a way as they can entrust it to others?

STUDY 3

2 Timothy 2:14-26 *Useful To The Master*

1) What do you think is the greatest threat to the church today?

READ 2 TIMOTHY 2:14-26

2) v. 14 marks the beginning of a new section in the letter. What is Paul instructing Timothy to do? Why?

3) Timothy receives personal instructions as well, v. 15. What are they? How might they help us understand what Paul means by “quarrelling about words”?

4) What is the result of “quarrelling about words”? What example does Paul give? (vv. 16-18)

5) In v. 19 Paul paraphrases two quotes from Numbers 16:5 and 16:26-27. How might they have been an encouragement to Timothy?

6) Paul illustrates what he has already been writing in vv. 20-21.

a. Discuss what the following represent:

i. the large house –

ii. articles of gold and silver –

iii. articles of wood and clay –

b. What is Paul calling on Timothy to do?

- 7) How will Timothy will make himself “useful to the Master”? (v. 22)
- 8) In v. 23-26 Paul gives Timothy various instructions on how to relate to false teachers.
- a. What is he not to do?
 - b. What must he be?
 - c. What is the goal of being this way?

THINKING IT THROUGH

- 9) Not all of us are teachers like Timothy. However, do you think that is important for all Christians to “correctly handle the word of truth”? Why/why not?
- 10) How can you make yourself “useful to the Master”?
- 11) Have you seen examples of false teaching? What impact did you observe?
- 12) Imagine you have encountered someone who begins to contradict things that seem really basic to Christianity, like whether Jesus is the only way to God, and how ‘sin’ is not a helpful concept, because people are basically good. How might you respond to the person?

- 6) What does v. 5 mean when Paul writes about some “having a form of godliness but denying its power”?

- 7) In v. 5 Timothy is instructed: “Have nothing to do with such people.” How do we make sense of this in light of what we read in 2:24-26?

- 8) In vv. 6-7, how does Paul describe the actions of:
 - a. the false teachers?

 - b. certain women?

- 9) What can this situation teach us about the danger of false teaching?

- 10) In vv. 8-9 Paul uses the example of Jannes and Jambres to make his point. According to ancient Jewish writings, Jannes and Jambres were the Egyptian sorcerers who opposed Moses before Pharaoh (Exodus 7:11-22). What do you think Paul wants Timothy to understand?

THINKING IT THROUGH

- 11) As followers of Jesus, we all struggle with many (or all!) of the things listed in vv. 2-4.
 - a. What distinguishes a true believer from the world and false teachers?

 - b. How do these verses help us understand how to grow in godliness?

- 12) Looking over the list, what are you particularly struggling with? What are 3 practical steps you can take to grow in these areas?

- 13) Do you know someone under the spell of false teaching? How might you be able to help them?

STUDY 5

2 Timothy 3:10-17 *Continue In What You Have Learned*

1) When do you find it hard to be a Christian?

READ 2 TIMOTHY 3:10-17

2) v. 10 begins with “You, however, ...”. What contrast is Paul making? What is he trying to show Timothy?

3) If this is God’s world, why is it true that *everyone* who desires a godly live in Christ Jesus will be persecuted?

4) Why can Timothy be certain of what he has learned (v. 14). Why does it matter who he learned it from?

5) What was the source of Timothy’s learning?

6) In v. 15 Paul uses the phrase: “Holy Scriptures”. In v. 16 he writes: “All Scripture”. Do you think there is a difference? If so, what is it?

7) What does it mean that “all Scripture is God-breathed”? (v. 16) What, if anything, would be lost if Paul left this phrase out?

8) Verse 16 tells us what God’s Word is useful for. Complete the table putting these terms in your own words and giving a bit of detail (e.g. teaching what?).

<i>‘Teaching’</i>	
<i>‘Rebuking’</i>	
<i>‘Correcting’</i>	
<i>‘Training in righteousness’</i>	

9) According to v. 17, what is the purpose of Timothy continuing in the Scriptures? (Note: “servant of God” echoes a common Old Testament expression referring to God’s appointed leader.)

10) As the Scriptures shape his life and ministry, what should Timothy expect?

THINKING IT THROUGH

11) What does persecution of Christians look like in our society? Since the Lord rescued Paul from his persecutions (3:12), should we expect the same? Why/why not?

12) v. 14 says: “... continue in what you have learned and have become convinced of ...”.

a. Why would you do this if it leads to persecution?

b. How do you do this?

13) A friend of yours complains that they are bored with the Bible, and don’t learn anything new from it anymore. How can you help your friend?

STUDY 6

2 Timothy 4:1-5 *Preach The Word!*

1) What in the Bible do you find hard to accept? Why do find these things hard?

READ 2 TIMOTHY 4:1-5

2) In v. 1, Paul prefaces his charge to Timothy with three truths of God/Jesus. What are they and what impression does this give you about what is to follow?

3) The charge, in v.2, has three aspects to it. What are the three aspects of the charge? What is the common theme?

4) How do these verses help us understand what preaching is?

5) Paul writes that Timothy will need to preach “with great patience and careful instruction”. Why is this? (vv. 3-4)

6) In v. 5 Timothy is given four commands in order to carry out his charge. What are they and what do they tell us about the life Timothy is facing ahead of him?

7) In light of vv. 2-5, why do you think Paul issued such a serious charge to Timothy in v. 1?

STUDY 7

2 Timothy 4:6-22 *Finish The Race*

1) What do you want your final words to be?

READ 2 TIMOTHY 4:6-22

2) V. 6 begins with the word 'for'. What is the connection between this section and the previous?

3) What does Paul mean by the phrase: "I am already being poured out like a drink offering"?

4) As Paul looks back in v. 7, how does he describe his life? Where have we seen this before? What does it mean for us?

5) As Paul looks forward in v. 8, what is he looking forward to? How can he be so confident?

6) Not many Christians could claim their lives matched up to Paul's. How can we all share the same crown if our deeds are not equally impressive?

7) In vv. 9-22 Paul gives Timothy a final list of instructions, warnings, and encouragements, so that Timothy will be prepared for life without Paul. For each section of the passage, discuss the ways in which Paul is preparing Timothy.

a. vv. 9-13

b. vv. 14-15

c. vv. 16-18

d. vv. 19-22

8) How do v. 9-22 demonstrate the truth of what Paul has said of himself in vv. 6-8?

THINKING IT THROUGH

9) Imagine your Christian life is a marathon. How is the race going at the moment? What measures can you take to make sure you finish the race?

10) What are 3 practical ways you can help others finish the race?